

History Objectives-

1. London: Past and Present

To develop an awareness of the past.

To compare past and present London.

2. Life in the 17th Century

To identify differences and similarities between ways of life in different periods.

To explain how people live now is different to how people lived in 1666.

3. The Events of the Great Fire

To know and understand key features of an event beyond living memory that are nationally significant.

To order the events of the Great Fire of London.

4. How Do We Know About the Great Fire?

To understand some of the ways in which we find out about the past and identify different ways in which it is represented.

To explain how we know about the Great Fire of London.

5. What Happened After the Great Fire?

To understand some of the ways in which we find out about the past and identify different ways in which it is represented.

To explain how London changed after the Great Fire.

6. What Have We Learnt about the Great Fire?

To understand key features of events, choosing and using parts of stories and asking and answering questions.

To describe London before, during and after the Great Fire.

Topics Hot and Cold Places

The Great Fire Of London

PSHE : Relationships and Changing Me objectives:

I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate

I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not

I can identify some of the things that cause conflict with my friends

I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret

I recognise and appreciate people who can help me in my family, my school and my community

I can express my appreciation for the people in my special relationships

I can recognise cycles of life in nature

I can tell you about the natural process of growing from young to old and understand that this is not in my control

I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old

I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private

I understand there are different types of touch and can tell you which ones I like and don't like

I can identify what I am looking forward to when I move to my next class

Geography Objectives:

Name and locate the seven continents on a world map.

Locate the North and the South Poles on a world map.

Locate the Equator on a world map.

Describe some similarities and differences between the UK and Kenya.

Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.

Recognise the features of hot and cold places.

Locate some countries with hot or cold climates on a world map.

Carry out fieldwork in the local area

R.E:

The children will be learning how we care for each other, how we care about the Earth and What Christians believe was the good news Jesus brought.

Science:

The children will be learning about plants. This will focus on labelling their parts and describing the function, investigating variation and the conditions for growth.

The children will be learning about living things and their habitats. They will be sorting living and non living things and looking at a variety of minibeasts, naming them and describing their structure.

Year 2 will also be learning about habitats, micro habitats and how the habitat provides all that the animal needs. They will also assemble simple food chains.

P.E :

Games: The children were learning about invasion games and the skills leading to scoreball.

Dance: All children will be learning, creating and performing a dance

Gymnastics: Children will explore, develop skills and create a sequence on the apparatus.

Art:

The children will be using the stimulus of the Fire of London to explore colour, contrast and texture. They will use a weaving technique to produce a loom demonstrating what they have learnt.

DT:

The children will be taking part in food technology lessons. They will learning about, designing and making dips and dippers.

ICT:

The children will be learning about coding and inputting simple algorithms.

Literacy:

Children who are taking part in Read Inc Lessons will:

- Take part in phonic sessions each day
- Read 3 times a week to a partner/adult
- Develop comprehension skills (recall and inference)
- Develop the use of new vocabulary
- Develop sentence building and grammar
- Develop punctuation skills
- Take part in spelling sessions
- Develop joined handwriting skills
- Extend their written work and write in a range of forms
- Learn to edit their written work

Year 2 Children who are taking part in literacy sessions will:

- Read 2 times a week to a partner/adult
- Develop comprehension skills
- Develop the use of new vocabulary
- Develop grammar (noun, verb, adjective, adverb, noun phrase, types of sentence, contractions e.g. can't, past and present tense and plurals)
- Develop punctuation skills (. ! ? , ' ")
- Take part in spelling sessions focussing on phonics, suffixes and spelling rules
- Develop joined handwriting skills

In addition, year 2 will take part in Write Stuff writing lessons covering the following topics:

- Stardust– Narrative
- Great Fire of London – Diary entry
- Day the crayons quit – Persuasive letter

During these sessions, children will continue to learn about a range of grammar, sentence structures and punctuation as well as a range of strategies and devices authors use within their writing.

Music: The children will be completing the imagination unit of work from Charanga. They will be taking part in music appreciation, pulse, rhythm, improvisation, composition and instrument playing activities.

Maths:

Children will be learning and reinforcing a range of mental strategies including bonds to 10, number facts, counting in 1,2,3,5 and 10 to and beyond 100, recalling the 2, 5 and 10 times tables and related division facts and doubles and halves up to and beyond double 10.

For the main teaching, we will be following the White Rose schemes of work. We will be covering the following topics:

Year 1:

Comparing length and height

Measuring with non –standard measures

Measuring with a ruler in cm

Measuring and comparing mass

Measuring and comparing capacity

Describing turns (whole, half and quarter turns)

Describing position (left, right, above, below, forward, backwards etc)

Days of the week and months of the year

Telling the time to the hour and half hour

Counting, comparing and ordering numbers to 100

Place value to 100 (Tens and ones)

Year 2:

Measuring in cm and m

Comparing and ordering lengths and heights

Measuring in grams and kilograms

Measuring in millilitres and litres

Using + - x and ÷ in the context of measurement

Telling the time to the hour, half hour and quarter hour

Telling the time to 5 minutes to and past the hour

Recognising minutes in an hour and hours in a day

Making, drawing and interpreting tables, pictograms and block diagrams

Describing movement and turns

In addition, the children will continue to reinforce the areas already covered by completing morning challenges covering place value, addition, subtraction, multiplication, dividing and fraction of a number.

Homework:

- Try to read regularly with your child.
- Spellings will be sent home at the beginning of each half term. Tests will be on a Friday.
- Number fact homework will be sent home every week. Number fact tests are on a Thursday.
- The optional homework grid is attached to this update.

