

Key Stage 1 – Long Term Plan - Cycle 1

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Science</u>	Yr1 – Animals including humans Yr 2 – Healthy living	Year 1 - Seasonal Changes Autumn and Winter Year 2 - Forces	Materials	Yr1 pushes and pulls Yr2 – Seasonal changes – spring and summer	Yr 1 Plants 1 Yr2 Plants 2	Living things and their habitats 1 Living things and their habitats 2
<u>Geography</u>			Where am I? (Kapow)	What is the weather like in the UK? (Kapow)	What can you see at the coast? (Kapow)	
<u>History</u>	How am I making history? (Kapow)	How were toys different in the past? (Kapow)				Holidays in the past (Kapow)
<u>DT</u>		Puppets – Textiles		Food – Healthy Salad		Mechanisms – Wheels and axles – Ice cream van
<u>Art</u>	Drawing – Make your own mark Kapow		Sculpture and 3D – Paper and Clay Kapow		Painting and mixed media – Colour Splash Kapow	
<u>ICT</u>	Exploring Purple Mash Maze Explorers	Questioning Online Safety	Animated story books	Music making	Spreadsheets 1.8 Pictograms	Spreadsheets 2.3
<u>PE</u>	Multi Skills	Multi Skills Dance – Jungle Book	Gymnastics (floor – Yr1 – Travelling Yr 2 – Direction and pathway)	Gymnastics (Apparatus – Extending floor work)	Invasion Games Scoreball Dance- Drumba	Net Wall games

<u>PSHE</u>	Being me in my world (year 1)	Celebrating difference (year 1)	Dreams and goals (year 1)	Healthy me (year 1)	Relationships (year 1)	Changing me (year 1)
<u>Music</u>	Hands, Feet, Heart (Charanga) Harvest Songs	Christmas Songs Ho Ho Ho (Charanga)	I wanna play in a band (Charanga)	Zoo time (Charanga)	Friendship (Charanga)	Reflect and rewind and replay (Charanga))
<u>RE</u>	What do Christians believe God is like?	What makes some celebrations sacred to believers	What is important to Christians in stories about Jesus?	Why is Easter important to Christians?	What can we learn from sacred books and stories?	Who is Muslim? Beliefs and life

Key Stage 1 – Long Term Plan – Cycle 2

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Science</u>	Yr1 – Animals including humans Yr 2 – Healthy living	Year 1 - Seasonal Changes Autumn and Winter Year 2 - Forces	Materials	Yr1 pushes and pulls Yr2 – Seasonal changes – spring and summer	Yr 1 Plants 1 Yr2 Plants 2	Living things and their habitats 1 Living things and their habitats 2
<u>Geography</u>	Our school, our village (Kapow)	What is it like to live in Shanghai? (Kapow)			Would you live in a hot or cold place? (Kapow)	
<u>History</u>			Castles What is a monarch? (Kapow)	How was the school different in the past? (Kapow)		Great Fire of London (Kapow)
<u>DT</u>		Structures - Playgrounds (Topic)		Defensive Castles – sliding levers		Food Technology – Dips and Dippers
<u>Art</u>	Craft and Design Map it out Kapow		Painting and mixed media – Life in colour Kapow		Sculpture and 3D Clay – Houses Kapow	
<u>ICT</u>	Online Safety Exploring Purple Mash Effective searching	Lego builders Technology outside Grouping and sorting	Creating pictures	Presenting Ideas	Coding 1.1	Coding 2.1

<u>PE</u>	Multi Skills	Multi Skills Dance – Dancing Dinosaurs	Gymnastics (floor – Yr1 –Travelling Yr 2 – Direction and pathway)	Gymnastics (Apparatus – Extending floor work)	Invasion Games ScoreBall Dance - Drumba	Striking and fielding games
<u>PSHE</u>	Being me in my world (year 2)	Celebrating difference (year 2)	Dreams and goals (year 2)	Healthy me (year 2)	Relationships (year 2)	Changing me (year 2)
<u>Music</u>	Hey You (Charanga) Harvest Songs	Christmas songs Rhythm in the way we walk (Charanga)	In the Groove (Charanga)	Round and Round (Charanga)	Your Imagination (Charanga)	Reflect and rewind and replay (Charanga)
<u>RE</u>	Who is Jewish? What do they believe? How do they live?	How and why do we celebrate special times?	What makes some places sacred to believers?	How should we care for each other and the world?	How should we care for each other and the world?	What is the good news Christians say Jesus brings?