

Year 1 and 2 Curriculum Update

Spring Term 2025

Working Together, Aiming High, Shining
Brightly

Let your light shine before others
Matthew 5:16

Geography

First Half Term Topic – Where am I?

The children will be locating where they live on an aerial photograph and recognising features within a local context. They will also be creating maps using classroom objects before drawing simple maps of the school grounds. At the end of the unit they will follow simple routes around the school grounds and carrying out an enquiry as to how their playground could be improved.

Second Half Term Topic - What is the weather like in the UK?

The children will be looking at the countries and cities that make up the UK. They will keep a daily weather record and find out more about hot and cold places in the UK.

Both topics require the children to take part in fieldwork in their local area.

Spring Term Year 1 and 2

DT

Topic – Healthy Salad

The children will be learning about salads. They will begin to understand where food comes from and name a variety of fruit and vegetables.

They will evaluate a range of fruits and vegetables and use this to help them to design their own healthy salad.

When making the children will learn a range of skills including cutting and grating. They will then evaluate the salad they have made.

(This unit was moved from the autumn term and replaced with the puppet unit that the children completed)

Art

Topic - Sculpture and 3D – Paper Play

The children will be introduced to paper based 3D art. They will learn techniques like rolling paper tubes, shaping paper strips and constructing structures. They will apply painting skills to their three-dimensional art.

Objectives:

- Roll paper tubes and attach them to a base securely.
- Make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other.
- Shape paper strips in a variety of ways to make 3D drawings.
- Glue their strips to a base in an interesting arrangement, overlapping some strips to add interest.
- Create a tree of life sculpture that includes several different techniques for shaping paper.
- Work successfully with others, sustaining effort over a time.
- Paint with good technique, ensuring good coverage.

R.E:

The topics the children will be learning about are: What is important to Christians in stories about Jesus? Why is Easter important to Christians?

Literacy:

Children who are taking part in Read Write Inc Reading Lessons will:

- Take part in 20 minute phonic sessions per day
- Read 2/3 times a week to a partner/adult
- Develop comprehension skills
- Develop the use of new vocabulary

Year 1 children taking part in Read Write Inc writing sessions will:

- Develop sentence building (hold and write a sentence)
- Develop basic grammar (noun, verb, adjective)
- Develop punctuation skills (Capital letter, full stop, exclamation mark)
- Take part in spelling sessions focussing on set 2 and 3 RWI sounds and suffixes (ed, ing, y, er)
- Extend their written work and write in a range of forms including narrative, instructional, non-chronological and poetry

Year 2 children taking part in Write Stuff writing sessions will:

- Complete narrative units based on Little Red Reading Hood
- Complete a non-chronological report unit based on big cats
- Brainstorm ideas and develop a range of vocabulary
- Write sentences using a range of writing techniques
- Use a range of punctuation (Capital letter, full stop, exclamation marks, question marks, commas, apostrophes, speechmarks and ellipses)
- Edit work
- Complete extended independent writing
- Spell words using set 2 and 3 phonic sounds and suffixes (ed, ing, ly, er, est, less, ness, ment, ful)
- Recognise and use spelling patterns and rules
- Find words associated with a sound or spelling pattern
- Locate tricky parts within words

All children will have handwriting lessons. Year 1 will focus on forming the lower case and capital letters and making sure they are the correct size and in the correct position. Year 2 will continue to develop their joined handwriting by working on the different joins needed to join words.

Maths:

Children will be learning and reinforcing a range of mental strategies including bonds to 10 and 20, number facts, counting in 1,2,3,5 and 10 to and beyond 100 and doubles and halves up to and beyond double 10.

For the main teaching, we will be following the White Rose schemes of work. We will be covering the following topics: Multiplication, Division and fractions.

Year 1 Multiplication and Division objectives:

Count in 2s

Count in 5s

Count in 10s

Make equal groups

Add equal groups

Make arrays

Make doubles

Make equal groups – grouping and sharing

Year 2 Multiplication and Division objectives:

Recognise equal groups

Make equal groups

Add equal groups

Multiplication sentences using the x symbol

Multiplication sentences from pictures

Use arrays

Make doubles

2 times-table

5 times-table

10 times-table

Make equal groups - sharing

Make equal groups - grouping

Divide by 2

Odd and even numbers

Divide by 5

Divide by 10

Year 1 Fraction Objectives:

Making a half activity

Making a whole activity

Find a half

Find a half of a quantity activity

Making a quarter activity

Find a quarter (1)

Find a quarter of a quantity activity

Year 2 Fraction objectives:

Make equal parts

Recognise a half

Find a half

Recognise a quarter

Find a quarter

Recognise a third

Find a third

Unit fractions

Non-unit fractions

Equivalence of a half and 2 quarters

Find three quarters

Count in fractions

In addition, the children will continue to reinforce the areas already covered by completing morning challenges covering place value, addition, subtraction, grouping, sharing and simple fractions.

Music: The children will be completing the I wanna play in a band and zoo time units of work from Charanga. They will be taking part in music appreciation, pulse, rhythm, improvisation and instrument playing activities. They will also create and perform their own compositions.

P.E :

Gymnastics: Children will be learning to control and refine their travelling, jumping and balancing skills. They will also be learning to link movements together to create sequences on the floor and apparatus.

Dance: Children will be using the stimulus of the Jungle Book to learn a taught routine and create their own dance. They will work on their own and with a partner to create simple phrases and will explore gesture, expression, stillness and level. When performing, they will work on their rhythm and timing.

PSHE: PSHE: In our Jigsaw lessons, the children will be exploring dreams and goals and healthy me units of work.

In dreams and goals the objectives are:

- to tell you about a challenge and what I did well.
- to say why a challenge made me feel good about myself.

In the healthy me unit the objectives are:

- to tell you something amazing about how my body works and something I need to do to keep it safe and healthy.
- to know that my body is special and I need to take care of it.

Science:

Materials: The children will be naming materials and describing their properties. They will be taking part in investigations to explore why materials have been chosen for a particular purpose.

Pushes and Pulls – The year 1 children will be exploring pushes and pulls making things move, work and change shape

Seasonal Changes – The year 2 children will be exploring seasonal changes focusing on spring and summer.

ICT:

The children will be using Purple Mash to create animated story books. In their second unit of work they will use the software to create and compose music.

Homework:

- Please read with your child and make comments in the reading record book. There are suggestions for the kinds of comments to make inside the front cover. There are also ideas for questioning inside the front cover. Children need to read 3 times a week to earn a raffle ticket.
- Spellings will be sent home at the beginning of each half term. Please learn for a test on Friday.
- Number facts will be sent home each week. Please learn for a test every Thursday.
- Numbots is an app the school pay for. The children can access this at home to work on their number facts. Log in details are provided on the back of the reading record book. When logging in, the school will be Eileen Wade

