

Intent:

At Milton Ernest C of E Primary School, we use the Kapow Primary Geography Scheme of work as we strive to educate every child within our geography lessons, making it inclusive. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and inclusive curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography. Furthermore, we want every child to develop a passion for geography and be keen to go out and explore the world, using their new locational knowledge and ability to identify key features within the area. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes (The 2014 Primary National Curriculum in England).

Within our teaching of Geography, we want our children to build their own confidence to enjoy their learning, but also to strive for a good understanding of how people live in different locations and apply their new knowledge to everyday life.

The aims of teaching geography in our school are:

- to inspire pupils' curiosity to discover more about the world.
- to enable children to know about the location of the world's continents, countries, cities, seas and oceans.
- to develop children's skills of interpreting a range of sources of geographical information, including maps, globes, atlases, aerial photographs.
- to help children understand how the human and physical features of a place shapes its location and can change over time.
- to provide opportunities to write geographically to answer a line of enquiry or recall what they have learnt.

Implementation:

Using Kapow Primary Geography Scheme we ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. The curriculum focuses on the key knowledge and skills stated in the National Curriculum. At Milton Ernest C of E Primary School, we ensure that geography has the same



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importance given to it as the core subjects, as we feel it is important in enabling all children to gain knowledge in all subjects, as we continue to recognise that all our students have unique potentials.

The geography curriculum at Milton Ernest C of E Primary School is based upon The Kapow Primary Geography Scheme which provides a broad framework and outlines the knowledge and skills taught in each Key Stage. We focus on essential vocabulary and concepts.

Geography teaching focuses on enabling children to think as geographers. A variety of teaching approaches are used based on the teacher's judgement.

At Milton Ernest C of E Primary school, we provide opportunities in every year group to experience fieldwork in their local area. Educational visits are another opportunity for the teachers to plan for additional geography learning outside the classroom.

What have you done to ensure every skill is covered?

A skills progression map has been created for geography. This document produces an overview of the key skills being taught for topic. The map also shows the class teacher how the skills will develop over the years.

Impact:

Within geography, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry-based learning opportunities. All of the lessons are designed around learning questions to begin their line of enquiry. We use end of unit quizzes to highlight key learning, which we introduce and revisit as the topic progresses. All lessons involve looking at key vocabulary that the children will need to understand, throughout the topic. The children will deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.

We measure the impact of our curriculum through the following methods:

- End of unit quizzes.
- Topic linked vocabulary throughout their learning.
- Images of the children's practical learning.
- Pupil book studies, where children are interviewed about their learning, and what they can recall. (Pupil Voice)

- Learning walks of the environment and photographs of sequences of learning are taken.
- Annual reporting of standards across the curriculum.



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- Marking of written work in books.
- Teacher assessment of each lesson, identifying those who have excelled in the lesson and those that needed support.



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External measures are also used to moderate the learning taking place, such as attending CPD events to learn about different geography curriculums in other settings, and use this to provide feedback to staff and continue to improve the geography provision at Milton Ernest C of E Primary School.