



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train young leaders to lead games and activities at lunchtime	Staff, children, Sports Partnership and lunchtime supervisors	<i>Key indicators 1 2 and 4</i> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils	More pupils achieving their physical activity targets. Children developing leadership skills to apply in lessons, clubs, activities and breaks. Existing leaders support new leaders	Training is part of the Sports Partnership buy in at a cost of £4150
Children in key stages 1 and 2 to take part in a variety of inter and intra school competitions.	Children, staff and Sports Partnership	<i>Key indicators 4 and 5</i> 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	All pupils will take part in at least 3 inter school competitions and 3 intra school competitions each academic year. These will be in a range of sports and activities from the school games. Intra school competitions are	Inter school competitions are part of the Sports Partnership buy in at a cost of £4150
Children have the opportunity to progress to county and regional competitions.				

Provide high quality CPD for all teachers in Inclusion and dance	Children, staff and sports partnership	Key indicators 3 and 4 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils	linked to the PE curriculum and pupil voice	Training is part of the Sports Partnership buy in at a cost of £4150
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Provide high quality CPD for reception teacher in gymnastics through team teaching for a period of 6 weeks with an experienced PE teacher.	Children, staff and sports partnership	Key indicators 3 and 4 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils	Reception teacher will continue to develop the confidence, knowledge and skills to deliver high quality gymnastic sessions. All children will take part in these sessions. Pupils will achieve the physical development milestones within the EYFS programme. More children will attend gymnastic club after engagement within lessons. Teacher will deliver sessions with the support of an experienced teacher and coach building on last year's training via observation and team teaching.	Training is part of the Sports Partnership buy in at a cost of £4150
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Provide high quality CPD in Table tennis through team teaching for a period of 6 weeks with an experienced PE teacher.	PE coordinator	Key indicators 3 and 4 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils		Training is part of the Sports Partnership buy in at a cost of £4150
To provide more physical activity opportunities for girls through offering more extra curricular opportunities and girls only clubs.	Children, staff and sports partnership	Key indicator 4 4. Broader experience of a range of sports and activities offered to all pupils	The school will provide 2 additional clubs for 20 girls for 6 weeks. These will enable more girls to achieve the physical activity guidelines. They will also develop their skills, confidence and self esteem when taking part which they will take into their curriculum lessons. More girls will take up the offer of extra curricular activities during and after the clubs.	Training is part of the Sports Partnership buy in at a cost of £4150

PE Conference – Co-ordinator to attend Bedfordshire PE conference	Co-ordinator and children	<i>Key indicator 3 and 4</i> <i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i>	PE co-ordinator will be up to date on current affairs within PE and sport. Co-ordinator to attend the workshops to gain new knowledge and ideas. In the past, attendance at the conference has resulted in a broader range of activities being delivered at school including Boxercise, Quidditch and Skip 2 b fit.	Cost - TBC
Provide Top up swimming in addition to the school's curriculum offer (6 weeks of lessons)	Children	<i>Key indicator 1 and 4</i> <i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i>	Year R, 1 and 2 have lessons in addition to the curriculum offer to develop swimming skills and water confidence in preparation for curriculum swimming in KS2. Children in year 5 and 6 who need support to reach the curriculum expectation will also attend these sessions. More children will reach the	£1800

To provide Bikeability training to all pupils in year 4 and 6	Children		Key stage 2 pupils will develop level 1 and 2 road safety skills through a course delivered by an outside agency and PE co-ordinator.	Funded by Bedford Borough Council – Sport premium used to top up to 10 places. £50
Purchase annual Boxercise license	PE coordinator and children	<i>Key indicator 1 and 4</i> <i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 3</i> <i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	License allows delivery of Boxercise sessions to upper KS2 and access to resources and continuous CPD. This provides a broader range of experiences for them as well as opportunity for knowledge and skill transference and enrichment of the PE curriculum. New experiences support engagement. Pupil voice shows enjoyment of Boxercise sessions.	£35

To create an outdoor Physical activity area to provide gym/physical activity sessions for all pupils	Children and staff	<i>Key indicator</i> <i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i>	Through accessing physical activity/gym sessions, all children will have more opportunity to achieve the physical activity guidelines, undertake weight bearing activities and develop gross motor skills. The area provides a broader range of activities and can be utilised within PE lessons, physical activity sessions and as part of active breaks and before and after school provision. More children will be engaged and enjoying physical activity. Pupil voice to show this. Knowledge and coordination of all pupils will develop further resulting in children achieving expected levels in assessments. Whole school improvement in	Fresh air fitness: Coordination, physical activity stations: Cardio Combi - £2557 Double cross country skier - £1599 Strength and taking weight stations Elliptical cross trainer - £1506 Children's arm and pedal bike Monkey bars Total cost - £7000
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To upskill staff in the teaching of dance by employing a dance specialist to work alongside teachers for a scheme of work across all age phases.	Staff and children	<i>Key indicator 3</i> <i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	focus and behavior seen through engagement in regular physical activity. Children will become more enthusiastic and motivated to take part in dance lessons through specialist teaching. This will then be transferred into further lessons delivered by teachers and Tas that have been upskilled. All children will get the chance to perform their dances at the village fete as a culmination of the work. Children's knowledge and skills will progress through specialist teaching and then through the teaching of upskilled teachers. Teachers and children will talk positively about dance in their pe lessons.	£500
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To provide Drumba activities	Children	<i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i>	All staff upskilled and trained to teach Drumba sessions. All children will take part in Drumba lessons during dance, music lessons and as part of their physical activity programme. More children will be achieving the physical activity guidelines. Children will develop dance skills, become confident and competent when performing routines and will develop choreography skills during PE sessions. Children will be trained to lead Drumba sessions and to create their own routines to teach others. This will further develop them as young leaders.	Drumba annual license - £1200
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To upskill TA to support PE lessons		<i>4. Broader experience of a range of sports and activities offered to all pupils</i> <i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	TA will be confident in supporting sessions and supporting the children with the development of knowledge and skills. TA will become confident with leading groups of children during all physical education areas. Children will make more progress and be more engaged and active within lessons due to extra support and guidance from an experienced professional.	£2000 Total - £16685
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	children			

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Top up swimming provided to children in reception, year 1 and year 2. These sessions help children to progress in skills and confidence before starting their curriculum lessons in year 2. More children will achieve the key stage 2 expectations due to these sessions. Co-ordinator recognised that the majority of children in year 2 and lower key stage 2 were non swimmers or would find it challenging to meet the expectation by year 6. Curriculum lessons now provided for year 2 to year 6 as well as the top sessions for younger children. Top up sessions will mean less children move into curriculum lessons as non swimmers.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All staff (teachers and TAs) attended a whole day of swimming training followed by an assessment afternoon in Summer 2024. All teachers passed the assessment. Teachers and TAs can now support trained swim teachers during the sessions.
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Signed off by:

Head Teacher:	<i>Lisa Virnuls</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Harley Dowe</i>
Governor:	
Date:	28/8/2024