

Chestnuts long term planning Year 3 /4

Cycle 1	Autumn Term	Spring Term	Summer Term
	Stone Age to Iron age and Tectonics	Romans and Antarctica	Rivers
Literacy	<p>The Iron man (yr4unit) (narrative – science fiction) (17)</p> <p>Skara Brae (Yr3) (Non fiction) Holiday brochure (16)</p> <p>Literacy shed film unit -Kevin the Carrot 2022 (Home alone) Recount</p>	<p>My strong mind (Y3) (Non fiction) – (instructions) Being healthy (17)</p> <p>The Incredible Book Eating Boy (Y3) (Fiction) (Comedy) Link with PSHE Being healthy (15)</p> <p>Out there in the Wild (Y3) (Non-fiction) (Poetry)</p>	<p>The flood (Y3) Narrative (18)</p> <p>Climate action (yr3) (Non fiction) (Magazine article) (18)</p> <p>Once upon a raindrop (Y4) (Non fiction) Script tour (19)</p>
Maths	<p>Number: Place Value,</p> <p>Number: Addition and subtraction,</p> <p>Number: Multiplication and division</p>	<p>Number: Multiplication and division</p> <p>Measurement:Length and perimeter</p> <p>Number: fractions,</p> <p>Yr 3: Measurement: Mass and capacity,</p> <p>Yr 4: Number: decimals</p>	<p>Fractions –Yr 3</p> <p>Number: decimals - Yr 4</p> <p>Money</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry :Properties of shape (including Yr4 position and direction)</p>
History	<p>Would you have preferred to live in the Stone, Bronze or Iron Age?</p>	<p>Why did Romans Invade and settle in Britain?</p>	<p>Stand alone Topic</p>
Geography	<p>Why do people live near volcanoes?</p>	<p>Who lives in Antarctica?</p>	<p>What are rivers and how are they used?</p>
Science	<p>Rocks</p> <p>Light</p>	<p>Magnets and Forces</p> <p>Forest School</p>	<p>Electricity</p> <p>States of matter - liquids, gases and solids</p>
Computing	<p>3.2 Online Safety</p> <p>4.5 Logo</p> <p>3.3 Spreadsheets</p>	<p>3.1 Coding</p> <p>4.1 Coding</p>	<p>3.5 Email</p> <p>3.10 Microbits</p> <p>3.8 Graphing</p>

Art		Painting mixed media: Light and dark-Yr 4 unit Sculpture and 3D: Mega materials	Draw and Grow artists (flowers)
DT	Textiles- 2d shapes to 3d product – money container based on a fictional character Food – healthy and varied diet – bread based product – sandwich for young child’s party		Electrical systems – simple circuits and switches- Light box linked to science / geography mountain walk
Music	<i>Year 4- Royal Opera House project</i> <i>Year 4 – Mamma Mia</i> Christmas production songs UK / STONE AGE TO IRON AGE	<i>Bedford instrumental term project –The Toots</i> <i>If not possible-</i> <i>Year 4 – Stop</i> <i>Year 4- Lean on Me</i> ITALY / ROMAN EMPIRE Gustav Holst – The Planets Mars / Venus	<i>Year 4- Percussion writer Unit Group composition focus</i> <i>Year 4- Blackbird</i>
PSHE	Jigsaw: Being Me in My World Celebrating Difference	Jigsaw: Dreams and Goals Healthy Me	Jigsaw: Changing me Relationships
RE	How is faith expressed in the Hindu and Islamic communities and traditions? How is faith expressed in Sikh communities and traditions?	Why do Christians call the day Jesus died ‘Good Friday’? For Christians, what is the impact of Pentecost?	How do festivals and family life show what matters to Jewish people? What are the deeper meanings of the festivals?
PE	Invasion Games – Tag Rugby Invasion Games –football Dance – Stone Age	Gymnastics Floor Work – Gymnastic shapes unit Gymnastic Apparatus Work – Gymnastic shapes unit Swimming	Striking and Fielding Games Athletics – Cambridgeshire PE Scheme – Year 3 unit Sports Day preparation
French	Classroom instructions Vowels Adjectives to describe zoo animals Weather Clothing	Family Brothers and sisters Pets Likes and dislikes Leisure activities	Respond, recap, consolidate to all vocabulary already introduced French phonemes “au” “in” “an” (“oi” “ou” “eu” covered in Year 3) Role play

	Nativity play	Numbers 11-20	French stories Intercultural understanding- French festivals and celebrations Facts about France e.g hobbies, sports, pastimes, location of France and where French is spoken French songs
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