

# Chestnut Class

## Curriculum Update

Spring Term 2025

### Romans and Antarctica

#### Literacy

This term in Literacy we will cover our writing skills through three texts. Firstly, we will be looking at a non-fiction based text of using instructions called My Strong Mind. We will then be using a book called The Incredible Book Eating Boy which we will use to write a piece of narrative. We will also be doing some poetry based on a poem called Out there in the wild.

Writing skills	Reading focus
<b>Grammar</b>  Repetition for effect, Precise verbs, Adjectives, Onomatopoeia, Adverbs, Adverbials, Personification, Pronoun, Conjunction, Preposition, Rhetorical question, Expanded noun phrases, Simile and metaphors, Complex sentence, Relative clause, Pathetic fallacy, Fronted adverbial, Suffix (-ed), Rhyme,  <b>Punctuation</b>  Apostrophes for possession, Speech punctuation, Exclamation, Question marks, Brackets	2A - Give/explain meaning of words in context.  2B – Retrieve and record key information - using dictionaries to check the meaning of words that they have read - preparing poems to read aloud and to perform, showing understanding through intonation, tone, volume and action - asking questions to improve their understanding of a text  2C- Summarise main ideas  2D- making inferences, justify and explain using evidence from the text.  2E- Predict what might happen next.  2F- identify and explain how information contributes to meaning.  2G- identify and explain how meaning is enhanced through choice of words/phrases.

## Maths

The children will be focusing on number all term. We will cover 5 units;

### Multiplication and division

Multiplying, division and scaling

### Measurement ; Length, perimeter and area

Equivalent lengths, perimeter, measuring lengths, Add and subtracting lengths and area

### Fractions

Recognising fractions, equivalent fractions, fractions of an amount, add and subtracting fractions, comparing and ordering fractions

### Mass and capacity / Decimals

Tenths, yr4- Decimals, yr 3 Mass and capacity

## Science

We will spend the Spring term focusing on Magnets and Forces which will involve understanding what a force is by identifying different types of forces. Children will learn about the basic concepts of magnetism and how forces affect the movement in everyday situations. We will spend some time in the forest at Forest School which will overlap into Spring 2.

## Topic

In Spring 1 we will be looking at Why did the Romans invade and settle in Britain. We will be investigating why the Romans invaded Britain and the reaction of the Celts; learning how the Romans changed life in Britain.

In Spring 2 we will be looking at Who lives in Antarctica. We will be learning about how latitude and longitude link to climate and the physical and human features of the Polar regions.

## RE

In RE our topics are:

Why do Christians call the day Jesus died 'Good Friday?'

For Christians, what is the impact of Pentecost?

## French

This term we will be focusing on three main areas which are;

-Say a selection of food and say if they are healthy or not in French.

-Say and recognise the days of the week in sequence and out of sequence

-Say a selection of fruit

- Parts of the body

-Zoo animals

-Months of the year

D&T	Art
<p>The children will be making a light box. This links nicely to our science topic. It will enable the children to apply their knowledge about electrical circuits that they will be acquiring in science in a purposeful way by designing and making a simple light box. While all the designing and making skills will be used, there will be a particular emphasis on defining a set of clear specifications for the light box. We will be considering who will use it and the conditions under which it might be used. The children will also consider how the light box will be controlled by designing and making their own switches.</p>	<p>This term we will be focusing on a unit called 'Painting with mixed media: light and dark' The children will:</p> <ul style="list-style-type: none"> <li>• Share their ideas about a painting.</li> <li>• Mix tints and shades by adding black or white paint.</li> <li>• Discuss their real-life experiences of how colours can appear different.</li> <li>• Use tints and shades to paint an object in 3D.</li> <li>• Create a final painting that shows an understanding of how colour can be used to show light and dark, and therefore show three dimensions.</li> </ul> <p>In Spring 2 the children will be focusing on a unit named 'Sculpture and 3D: Mega materials'. The children will:</p> <ul style="list-style-type: none"> <li>• Try drawing in an unfamiliar way and take risks in their work.</li> <li>• Use familiar shapes to create simple 3D drawings and describe the shapes they use.</li> <li>• Draw a simple design with consideration for how its shape could be cut from soap.</li> <li>• Successfully bend wire to follow a simple template, adding details for stability and aesthetics.</li> <li>• Create a shadow sculpture using block lettering in the style of Sokari Douglas Camp.</li> <li>• Explore different ways to join materials to create a 3D outcome, making considered choices about the placement of materials.</li> </ul>

Music	PE
<p>We are really fortunate this term to be learning a musical instrument. All the children have the exciting opportunity to learn how to play the 'toots' by a specialist music teacher. Everyone will have the opportunity to loan the toots for the term and take them home.</p>	<p>This term we will focus on floor work moving onto apparatus work in gymnastics.</p> <p>The children will also be going swimming during this term.</p>

PSHE	Computing
<p>In PSHE our topics will be:</p> <p>Dreams and goals</p> <p>Healthy me</p>	<p>In Computing this term we will be learning how to use coding. Which will enable to children to be able to create computer programs.</p>