Long term plan 2025-26 Cycle 1

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|-------------------------------------|---------------------|--|-----------------------|-------------------------|--------------------|
| Class Book | Percy Jackson | A Christmas carol | The Highwayman | Cosmic | Cosmic | Kensuke's Kingdom |
| And | | (Short version) | | | | |
| comprehension | Greek Myths | | | | | |
| texts | | | | | | |
| English | The Nowhere | Letter to Mr | | | Cosmic | Kensuke's Kingdom |
| | Emporium – | Scrooge (Persuasive | The Highwayman (Poetry) | Goldilocks (Newspaper | (Narrative - Science | (Narrative – |
| | (Narrative - | letter) (22 days) | (15 days) | Report) (14 days) | Fiction) (12 days) | Adventure) 15 days |
| | Mystery) (18 | | | | | |
| | days) | | | | Scott of the Antarctic | |
| | | | | | (Diary based on trip to | |
| | | | | | space) (16 days) | |
| Maths | Place value | | Multiplication and division B Cont. Fractions B | | Ratio | |
| | Addition and Subtraction | | Decimals A | | Algebra | |
| | Multiplication and Division A | | Area, Perimeter and Volume | | Shape | |
| | Fractions A | | Decimals B | | Position and direction | |
| | Multiplication and Division B | | Fractions, Decimals and percentages | | Statistics | |
| | | | | | Converting units | |
| History | Ancient Greeks | | Victorians | | Vikings | |
| Geography | | The Alps | | Population | | Oceans |
| Science | Properties and changes of materials | | Forces and Marvellous mechanisms (Pulleys, levers and gears) (Twinkl yr 5) | | Earth and Space | Light |
| PE | | | | | | |
| Computing | 5.1 | 5.2 Crumble | 5.2 Crumble | 5.5 Game creator | 5.6 3D modelling | 5.4 Databases |
| | Coding/Microbits | | | | | |
| Music | Charanga Yr 6 | Charanga Yr 6 / | Charanga Yr 6 | Charanga Yr 6 | Charanga Yr 6 | Leaver's |
| | | Carols | | | | performance |
| French | Classroom secrets yr 6 | | Classroom secrets yr 6 | | Classroom secrets yr 6 | |
| | Formal and informal | | Clothes | | Sports and hobbies | |
| | Hospital | | Dates and times | | Shopping | |
| | Calculations | | Ordering Food | | School | |
| | Homes | | Shades and objects | | Holidays | |

| PSHE Year 5 | Being Me | Celebrating Differences | Dreams and goals | Healthy me | Relationships | Changing me (To be taught when Yr 6 are Caythorpe) Changing me Yr 6 taught on Separate occasion |
|-------------|---|--|--|--|---|---|
| RE | Yr 6: Unit 39 What helps Hindu people as they try to be good? | Yr 5: Unit 32 What does it mean to be a muslim in Britain today? | Yr 5: Unit 35 How can following God bring freedom and Justice? | What will make our community a more respectful place? | Yr 6: Unit 42 Why do some people believe in God and some not? | How does faith enable resilience? |
| DT | | Food – Designing and making a cake for Greek banquet | | TBC Designing and making mechanisms: (Viking themed toy based on Automata animals Twinkl) or Bridge building | Textiles: Weaving | |
| Art | Sketching eyes with charcoal | | Printing: William Morris | | | TBC Exploring paint Georgia O'Keefe shells or Hokusai 'The wave' |

Long term plan 2024-25 Cycle 2

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|---|---|--|---|---|
| Class Book | Letters from the lighthouse | | TBC. | | The ghost of Thornhill | |
| and | | | | | | |
| Comprehension | The lion and the ι | ınicorn | | | | |
| English | Letters from the lighthouse (War Recount) (18 days) (6) | The Christmas truce (Xmas narrative in 1 st person (13 days) (5) | The most dangerous animal in the world (Poetry) Shorten (12 days) (5) Pet peeves – (Nonfiction Blog) (Shorten take out SS 4,5,6) (16 days) | Everest (Non-Chronological) (16 days) Ch. write Non - Chron about desert, favourite animal or own choice (footballer, singer) | David Attenborough (Biography) (19 days) (5) Ch. write Biog of Henry VIII or own choice (footballer, singer) | The ghost of Thornhill (Narrative – Ghost story) (19 days) (yr 6) Ch. write own Ghost story set at Hampton Court palace or abandoned palace belonging to Henry VIII. |
| Maths | Place value Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B | | Multiplication and division B Cont. Fractions B Decimals A Area, Perimeter and Volume Decimals B Fractions, Decimals and percentages | | Ratio Algebra Shape Position and direction Statistics Converting units | |
| History | World War 2 | | Sikh Empire | | Tudors | |
| Geography | | Independent fieldwork enquiry | | Deserts | | Energy |
| Science | Evolution and Inheritance | | Living things in their habitats (Yr 5 and 6) | Animals including humans (Yr 5 and 6) Circulatory system Healthy lifestyles | Electricity | |
| PE | Aerobic exercise/Tag rugby | Dance through the ages/Multi skills | Gym/Football | Gym/Cricket | Street hockey/Rounders | Athletics/Tennis |
| Computing | 6.1 Coding | 6.2 Safety 6.4 Blogging | 6.5 Text adventures | 6.6 Networks and concept maps | Programmable vehicles | (DT/ICT project) |

| Music | Charanga (yr 5) | Charanga (Yr 5) / | Charanga (Yr 5) | Charanga (Yr 5) | Learning an | Leaver's performance | |
|--------|---|---------------------------|---------------------------------------|----------------------------|---|--------------------------|-----------------|
| | | Carol concert | | | instrument | | |
| | | | | | (Recorders) | | |
| French | Classroom secret | Classroom secrets (Yr 5) | | Classroom secrets (Yr 5) | | Classroom secrets (Yr 5) | |
| | Family and friends Festivals Numbers beyond 100 Colours | | Animals Food Telling the time Clothes | | Money Holidays Weather and seasons Sports and hobbies | | |
| | | | | | | | |
| | | | | | | | |
| PSHE | | | | | | | Being Me (yr 6) |
| Year 6 | | difference (yr 6) | | | | Yr 5 and 6 taught | |
| | | | | | | separately from age | |
| | | | | | | relevant curriculum. | |
| RE | Yr 5 Unit 31 | Yr 5 Unit 34 | Yr 5 Unit 36 | Why and how do some people | Yr 6 Unit 37: | Yr 6: Unit 40 | |
| | What does it | Creation and | What matters most to | inspire others? | Christians and how to | What difference does | |
| | mean if | science: | humanists and | | live: What would | the resurrection | |
| | Christians | Conflicting or | Christians? | | Jesus do? | make for Christians? | |
| | believe God is | complementary? | | | | | |
| | loving and holy? | | | | | | |
| DT | | Textiles – Make do | | | Cooking: | Design a green city: | |
| | | and mend | | | Healthy fajitas | (STEM ideas) /Solar | |
| | | Making a bag using | | | | panels | |
| | | batik | | | Weaving: a Tudor | | |
| | | | | | Rose | | |
| Art | Antony Gormley | | Modroc: Animal art | | | Sky Arts Week | |
| | Clay sculpture - | | | | | | |
| | WW1 | | | | | | |
| | Remembrance | | | | | | |