

Curriculum Long Term Plan Acorn Class 2022-23

FS - adult led taught skills

Year 1 - Taught areas of National Curriculum

*All areas will be supplemented and supported through continuous provision within the classroom

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name/ theme.	Where Do I live?	Winter Wonderland	Chinese New Year	Ready Steady Grow	Summer Time	Rescue at Sea
Hook trip/visitor						
Literacy		Writing cards and letters	Stories with repetitive language	Instructions	Extended story writing -setting descriptions	Building up a simple story
Non-fiction	FS: mark making/ correct pencil grip/ early letter formation/ name writing	FS: mark making/ correct pencil grip/ early letter formation/ name writing	FS: blending and segmenting CVC words for reading and spelling	FS: holding a simple sentence	FS: independent sentence writing	
Phonics	FS – set 1 sounds Matching sounds to pictures – what is the sound? Year 1 – recap end of Set 1 sounds (special friends) -Purple books RWI	FS – recap Set 1 sounds Simple VC/ CVC blending Green words Year 1 – Revisit Set 1 Speed Sounds – Set 2 -Orange books RWI	FS – Recap Set 1 sounds (special friends) Red ditties/ begin writing tasks Year 1 – Recap Set 2 sounds Teach Set 3 sounds Orange/ Yellow books RWI	FS – Recap Set 1 sounds (special friends) Teach Set 2 sounds Green books RWI Year 1 – Recap Set 2/3 sounds Yellow books – non- fiction RWI	FS – Recap Set 1 sounds (special friends) Teach Set 2 sounds Green books RWI Year 1 – Recap Set 2/3 sounds Blue books Preparing for Phonic screening	FS – Recap Set 1/2 sounds (special friends) Green books RWI Year 1 – Recap Set 2/3 sounds Blue books
Text to learn	Owl Babies Little Red Hen Leaf Man	The Owl who was Afraid of the Dark Ridiculous! Non-fiction books on nocturnal creatures The Jolly Postman (Traditional Stories)	Clever Sticks Story of Chinese New Year China – non -fiction books Atlases	Non-fiction Books -life cycles		Non-fiction -Artefacts from Grace Darling Fiction: The Lighthouse Keeper's Lunch

Science	Signs of Autumn/ Harvest Leaf man Everyday Materials -identifying, naming and classifying materials -investigate uses of everyday material (Year 1 – Twinkl unit of work) FS – Three Little Pigs Which material is the strongest? Why?	Changes to materials by freezing and melting Light, dark and shadows Nocturnal animals Changes in Winter (temperature, day length)	Animals, including humans (Year 1 – twinkl unit of work) Traditional Chinese animals Story of Chinese New year My body -5 senses -healthy eating -exercise -internal organs and their job	Animals, including Humans -grouping and naming animals -herbivores, carnivores My body -5 senses -healthy eating -exercise -internal organs and their job	Ongoing throughout the term: Plants Sowing seeds, looking after plants, changes over Time -naming parts of a flower	Signs of Summer -minibeasts -bird watching -leaf and plant detectives
History		How do I come to School? -History of transport				Why is Grace Darling remembered? How has sea rescue changed over time?
Geo	Where do I live? -local study of Upper Dean Town Mouse and Country Mouse -features of my own locality Four countries that make up the Uk and capital cities	Using globes and atlases to find hot and cold places Migration – where do the birds go? Four countries that make up the Uk and capital cities	Where is China? Introduce the word 'continents' What is it like to live there? How is life different in China to the UK?		UK countries and capital cities and surrounding seas Continents	Where are lighthouses built in the UK? Why?
RE	Sacred books and stories Who is a Christian and what do they believe?	Stories from other cultures – Divali How and why do we celebrate special times?	What makes some places special? -Who is a Muslim/ Jew) -What do they believe?	Lent Why and how do Christians celebrate Easter?	Who is an inspiring person?	What does it mean to belong? -How do we show we care for others? -How do we care for our world?
Computing	Bee-Bots	We are Painters	We are TV chefs	Coding Junior Scratch	We are Collectors	Stop Motion Pictures

Art	Brick patterns/ printing Self portraits – skin tones Artist study: Andy Goldsworthy outdoor sculptures	-Ice mobiles -Painting with coloured ice -Colour mixing with ice -Making igloos with sugar cubes -Cutting snowflakes	Chinese patterns and symbols, cherry blossom Masks, flags, banners, decorations (sewing?)	Large scale dinosaur art (tools for printing)	Observational drawing and painting of spring flowers -tones, shading Colour mixing – how many shades can you make? Artist study: Van Gogh Sunflowers	Observational drawing: shells Making lighthouse pictures, collages and models
D.T	Buildings/ structures Brick patterns Food tech: bread	Sliders (Christmas card design) Food tech: Melting chocolate Seasonal treats	Paper folding and attaching -lanterns, fans, moving dragons Large scale dragon for parade Hats project – make one for the parade	Sliders/ levers Moving pictures Paper weaving palm leaves	Food tech: Fantastic fruit project	Design, make and test a floating vessel Design and make a Sandwich for Mr Grinling
PSHE	Jigsaw theme: Being me in my world	Jigsaw theme: Celebrating Difference (including anti-bullying)	Jigsaw theme: Dreams and Goals	Jigsaw theme: Healthy Me	Jigsaw theme: Relationships	Jigsaw theme: Changing me
Music	Charanga Unit 1 Little Red Hen Rap	Charanga Unit 2 Christmas songs/ performance	Charanga Unit 3 Chinese music	Charanga Unit 4	Charanga Unit 5	Charanga Unit 6 Sea Shanties
P.E. -Golden mile -Skip to be Fit -Fitter Future	FS – movement to music Group games to learn names and follow instructions Spatial awareness/ body strengthening exercises Year 1 - multiskills	FS – throwing and catching / hand-eye co-ordination Year 1 – multi-skills/ gymnastics	FS – floor work (over/under/through)body strengthening Year 1 – gymnastics/ throwing and catching Dragon Dance/ ribbon dancing Dragon Parade	FS – 'We are the Dinosaurs' dance Large apparatus Year 1 –dance / bench ball	Skills/ games -football -tag rugby -tennis -cricket -	Skills/ games Relay races for sports day Sprinting