



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD	All staff have received CPD in table tennis and swimming. Specific staff have received training in dance, ultimate Frisbee and gymnastics. All staff show more confidence and knowledge when supporting swimming sessions. Staff now support swim teachers. This enables children to receive additional support during their lessons to enable progress. PE lead has now placed ultimate Frisbee and table tennis within the curriculum and clubs. There are schemes of work for both of these ensuring children have new experiences and have the opportunity to skill transfer. PE lead has developed confidence in teaching dance and is more aware of choreographical devices that can be used to structure dances. These	

	<p>have been used to create routines which have been performed. Reception teacher demonstrates more knowledge and confidence when teaching gymnastics through team teaching with an experienced specialist. All children made good progress during their gymnastics lessons and achieved age related expectations.</p>	
Top up swimming	<p>All children in reception, year 1 and 2 received 6 lessons in 3 ability groups. The beginner group are all now water confident and working on leg kick and stroke with aids. The middle group developed their swimming on front and back with many able to swim unaided for 10m. The top group all swim unaided using 2 strokes for a distance of over 10m. They are also beginning to perform self rescue skills e.g. a range of floats and entry and exits. All children made good progress and should reach the key stage 2 milestones by the end of primary. Top up swimming will continue next year.</p>	
Jamie knight Football Freestyler	<p>All children received a workshop where they were introduced to a new activity – football freestyle. All children were inspired and enjoyed the session. All children were provided with a ball and have continued to</p>	

<p>Table tennis</p> <p>TA support</p>	<p>develop their skills in the playground and at home.</p> <p>Enough table tennis tables have been purchased to provide table tennis in the curriculum. This along with CPD and the purchase of the TT kidz resource from Table Tennis England means children will broaden the range of net wall games they play and receive high quality lessons that are delivered with confidence and knowledge.</p> <p>Through supporting the PE lead in curriculum lessons and clubs, the TA has developed subject knowledge and confidence. This has enabled them to work with groups of children in all areas of PE to help them develop knowledge and skills. More children are making progress in lessons due to more opportunity to be supported by trained staff. Less learning time is lost when organising and rearranging resources. This support and training needs to continue due to the 2 year rolling curriculum.</p>	
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Drumba	All staff will be trained in September 2024 and will start to deliver Drumba sessions to increase the children's physical activity opportunities and broaden the dance curriculum offered. Children will be trained in the Autumn term so they can lead sessions and create new routines.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train young leaders to lead games and activities at lunchtime	Staff, children, Sports Partnership and lunchtime supervisors	<p><i>Key indicators 1 2 and 4</i></p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	More pupils achieving their physical activity targets. Children developing leadership skills to apply in lessons, clubs, activities and breaks. Existing leaders support new leaders	Training is part of the Sports Partnership buy in at a cost of £3850
Children in key stages 1 and 2 to take part in a variety of inter and intra school competitions.	Children, staff and Sports Partnership	<p><i>Key indicators 4 and 5</i></p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	All pupils will take part in at least 3 inter school competitions and 3 intra school competitions each academic year. These will be in a range of sports and activities from the school games. Intra school competitions are	Inter school competitions are part of the Sports Partnership buy in at a cost of £3850
Children have the opportunity to progress to county and regional competitions.				

Provide high quality CPD for all teachers in Cricket, Pop Lacrosse and Drumba	Children, staff and sports partnership	<p>Key indicators 3 and 4</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>linked to the PE curriculum and pupil voice</p> <p>All staff will be trained in dynamo cricket, Pop Lacrosse and Drumba so that these activities can be delivered as part of the curriculum and extra curricular offer. All pupils will experience a broader range of activity and new experience to support knowledge, skill transference and engagement. More pupils will attend extra curricular clubs to experience new activities.</p>	Training is part of the Sports Partnership buy in at a cost of £3850
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Provide high quality CPD for reception teacher in gymnastics and dance through team teaching for a period of 6 weeks with an experienced PE teacher.	Children, staff and sports partnership	Key indicators 3 and 4 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils	Reception teacher will continue to develop the confidence, knowledge and skills to deliver high quality gymnastic sessions. All children will take part in these sessions. Pupils will achieve the physical development milestones within the EYFS programme. More children will attend gymnastic club after engagement within lessons. Teacher will deliver sessions with the support of an experienced teacher and coach building on last year's training via observation and team teaching. Reception teacher will develop the confidence, knowledge and skills to deliver high quality dance sessions through	Training is part of the Sports Partnership buy in at a cost of £3850
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<p>To provide more physical activity opportunities for girls through offering more extra curricular opportunities and girls only clubs.</p>	<p>Children, staff and sports partnership</p>	<p>Key indicator 4</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>observation and team teaching. All children will take part in these sessions. Pupils will achieve the physical development milestones within the EYFS programme. Teacher will continue to lead dance sessions after training.</p> <p>The school will provide 2 additional clubs for 20 girls for 6 weeks (shooting stars, fit for fun). These will enable more girls to achieve the physical activity guidelines. They will also develop their skills, confidence and self esteem when taking part which they will take into their curriculum lessons. More girls will take up the offer of extra curricular activities during and after the clubs.</p>	<p>Training is part of the Sports Partnership buy in at a cost of £3850</p>
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PE Conference – Co-ordinator to attend Bedfordshire PE conference	Co-ordinator and children	<p><i>Key indicator 3 and 4</i></p> <p><i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>PE co-ordinator will be up to date on current affairs within PE and sport. Co-ordinator to attend the workshops to gain new knowledge and ideas. In the past, attendance at the conference has resulted in a broader range of activities being delivered at school including Boxercise, Quidditch and Skip 2 b fit.</p>	Cost - TBC
Provide Top up swimming in addition to the school's curriculum offer (6 weeks of lessons)	Children	<p><i>Key indicator 1 and 4</i></p> <p><i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Year R, 1 and 2 have lessons in addition to the curriculum offer to develop swimming skills and water confidence in preparation for curriculum swimming in KS2. More children will reach the National Curriculum expectation by the end of KS2.</p>	£1694.70

To provide coordinator release time	Staff and children	<p><i>Key indicator 1 and 4</i></p> <p><i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Staff lessons monitored and verbal and written feedback provided. Follow up support given, if required. This will develop the knowledge and skills of teachers to provide high quality PE. As a result more children will be engaged in PE and achieve the National Curriculum expectations.</p> <p>Co-ordinator will gain an understanding of what P.E is like in the school. Teachers to recognise what areas are good practice and what could be done to further develop the quality of the sessions.</p> <p>Co-ordinator will have time for planning sporting events (sports days, Federation Day,</p>	£500
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To provide Bikeability training to all pupils in year 4 and 6	Children	<p><i>Key indicator 1 and 4</i></p> <p><i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>special event days) and for planning and evaluating the PE premium spend.</p> <p>Key stage 2 pupils will develop level 1 and 2 road safety skills through a course delivered by an outside agency and PE co-ordinator.</p>	<p>Funded by Bedford Borough Council – Sport premium used to top up to 10 places.</p>
Renew AFpe membership	PE coordinator and children	<p><i>Key indicator 3</i></p> <p><i>3.Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>P.E Co-ordinator will be up to date with all developments in physical education and safe practice. This will ensure all activities are safe for all pupils. Journals, magazine and website keep the coordinator up to date with progressions and research in physical education which can be used to develop the pe curriculum to</p>	<p>£255</p>

Purchase annual Boxercise license	PE coordinator and children	<p><i>Key indicator</i></p> <p><i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>provide greater knowledge, engagement and a broader range of activities.</p> <p>License allows delivery of Boxercise sessions to upper KS2. This provides a broader range of experiences for them as well as opportunity for knowledge and skill transference and enrichment of the PE curriculum. New experiences support engagement. Pupil voice to show enjoyment of Boxercise sessions.</p>	£33.33
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<p>To create an outdoor agility area for physical activity sessions for all pupils</p>	<p>Children and staff</p>	<p><i>Key indicators 1,2 and 4</i> <i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Through accessing physical activity sessions, all children will have more opportunity to achieve the physical activity guidelines and develop gross motor skills. The area provides a broader range of activities and can be utilised within PE lessons, physical activity sessions and as part of active breaks and before and after school provision. More children will be engaged and enjoying physical activity. Whole school improvement in focus and behavior seen through engagement in regular physical activity.</p>	<p>Agility Playground markings – £3262</p>
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To create an outdoor co-ordination area for physical activity	Children and staff	<p><i>Key indicators 1,2 and 4</i></p> <p><i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Through accessing physical activity sessions, all children will have more opportunity to achieve the physical activity guidelines and develop co-ordination skills. The area provides a broader range of activities and can be utilised within PE lessons, physical activity sessions and as part of active breaks and before and after school provision. More children will be engaged and enjoying physical activity. Whole school improvement in focus and behavior seen through engagement in regular physical activity.</p>	<p>Co-ordination playground marking - £3802</p>
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<p>To upskill staff in the teaching of dance by employing a dance specialist to work alongside teachers for a scheme of work across all age phases.</p>	<p>Staff and children</p>	<p><i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Children will become more enthusiastic and motivated to take part in dance lessons through specialist teaching. This will then be transferred into further lessons delivered by teachers and Tas that have been upskilled. All children will get the chance to perform their dances at the village fete as a culmination of the work. Children's knowledge and skills will progress through specialist teaching and then through the teaching of upskilled teachers. Teachers and children will talk positively about dance in their pe lessons.</p>	<p>Cost – £720</p>
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To provide Drumba activities	Children	<p><i>4. Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p> <p><i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>All staff upskilled and trained to teach Drumba sessions. All children will take part in Drumba lessons during dance, music lessons and as part of their physical activity programme. More children will be achieving the physical activity guidelines. Children will develop dance skills, become confident and competent when performing routines and will develop choreography skills during PE sessions. Children will be trained to lead Drumba sessions and to create their own routines to teach others. This will further develop them as young leaders.</p>	License fee - £1200 (September 2025)
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To upskill TA to support PE lessons		<i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	TA will be confident in supporting sessions and supporting the children with the development of knowledge and skills. TA will become confident with leading groups of children during all physical education areas. Children will make more progress and be more engaged and active within lessons due to extra support and guidance from an experienced professional.	£2000
To provide a broad range of activities during sports week	Children	<i>4. Broader experience of a range of sports and activities offered to all pupils</i> <i>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i>	Engage pupils in new experiences led by trained professionals. Pupils will experience workshops in street dance, led by a Britains Got Talent world champion street	Giant journeys - £300 Keiran Lai - £600

		<p><i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>dancer, and the Olympics, where the latest technology will be used. Pupils will be inspired to take part in activity on the day and beyond and will experience a broader range of activity than is offered. Staff will be present at the session so that knowledge and skills can be developed and the sessions can be continued after the workshops.</p>	
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	children			Total estimated cost £16,642
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Top up swimming provided to children in reception, year 1 and year 2. These sessions help children to progress in skills and confidence before starting their curriculum lessons in year 2. More children will achieve the key stage 2 expectations due to these sessions. Co-ordinator recognised that the majority of children in year 2 and lower key stage 2 were non swimmers or would find it challenging to meet the expectation by year 6. Curriculum lessons now provided for year 2 to year 6 as well as the top sessions for younger children. Top up sessions will mean less children move into curriculum lessons as non swimmers.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All staff (teachers and TAs) attended a whole day of swimming training followed by an assessment afternoon in Summer 2024. All teachers passed the assessment. Teachers and TAs can now support trained swim teachers during the sessions.
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Signed off by:

Head Teacher:	<i>Lisa Virnuls</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Harley Dowe</i>
Governor:	
Date:	28/8/2024