



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Skip 2 b fit workshop and resources	All children and staff attended the Skip 2 b fit workshop. This upskilled all teachers on how to teach skipping. All children were engaged and motivated to learn the skill and then practice and develop to beat their personal best. All children received a skipping rope to help with this. Daily skip 2 b fit sessions are held which contribute 5 minutes towards the physical activity guidelines. Many children continue to skip after the session and at home.	Need to continue with the skipping sessions in the new academic year and introduce to the new intake of foundation stage.
PE Homework Bags	All children have received the PE homework bag filled with resources for 2 weeks in an academic year. This encourages activity to contribute to the physical activity guidelines. Parent and child comments are	Audit equipment in PE bags during the summer and start to send out again in September. Introduce to foundation stage. Include a question regarding the homework bag in the pupil voice

	<p>very positive with children regularly using the bag throughout the week and the whole family engaging. Parents are provided with a book to complete with a range of games and activities that the children have completed to inspire other families. These books show many comments and ideas.</p>	questionnaire.
Young leader training	<p>All children in KS2 were trained as young leaders. 15 of these were selected to lead playtime games at lunch time. Other children have lead warmups during PE sessions and as part of the School Games competitions. All year 5 and 6 children were young leaders at sports day.</p>	Train and select new ks2 children next year.
Engaging children in sporting competitions	<p>100% of year 1 and 2 children attended 3 inter schools competitions.</p> <p>100% of year 3 and 4 children attended 3 inter school competitions. The cricket team won the local competition and came 3rd at the district competition</p> <p>100% of year 5 and 6 children attended 3 interschool competitions.</p> <p>In addition, 100% of yr 5 and 6 attended the Sportshall athletics competition. 50% attended district dodgeball. Girl's won the district dodgeball competition</p>	

<p>Teacher CPD</p>	<p>During 2022/23, 100% of KS2 children have taken part in intra school competition within their classes with pupils awarded for winning and displaying the School Games Values.</p> <p>2 intra school competitions have been delivered by the sports partnership which 100% of Ks2 children participated in.</p> <p>Gym coach has worked with the reception teacher for 6 weeks. Team teaching has helped build confidence. We also have a planned scheme of work to support our existing scheme which can be delivered next year. All children made good level of progress during gymnastic sessions.</p> <p>Archery twilight session took place. All staff trained in the set up, use, safety and activities. 20 children took part in an archery sports club where they learnt about safety, the equipment, set up and technique. They then practiced and refined their skills and played some games. Pupil voice showed 100% of pupils enjoyed the session and would like to do it again. Archery to be use as part of the sports club provision. Also to be used in enrichment days. Archery was used during Federation Day. 100% of pupils</p>	<p>Reception teacher has now left the school. Provide new teacher with 6 weeks of working alongside an experienced pe teacher and gymnastic coach.</p> <p>TA has been redeployed.</p> <p>CPD opportunities for next year: 6 weeks of ultimate Frisbee teacher working alongside the PE teacher to upskill and provide a broader range of activity for upper key stage 2.</p> <p>Source Pop Lacrosse CPD for all staff to provide broader range of activities in sports club and invasion game PE lessons.</p> <p>Upskill all staff in Quidditch so this can be applied in clubs, enrichment days and PE lessons</p>
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Extra Curricular Clubs	<p>in years 2 to 6 experienced and developed archery skills</p> <p>Teaching assistant continue to train alongside a qualified specialist PE teacher. TA now supports gymnastics club and sports club in addition to PE sessions. TA can now lead small groups, umpire and referee team games providing support and support children with gymnastic skills.</p> <p>Athletics – All teachers developed subject knowledge in how to develop running, throwing and jumping. These have been applied during the athletics units in the summer term. All upper key stage 2 children achieved the expected level in their athletics assessments.</p> <p>Pupil premium pupils offered free club places. All children currently taking up these. This provides one hour of extra curricular activity per week.</p> <p>R and D providing football, table tennis, archery and dance clubs across the year. All clubs are well attended.</p> <p>Free gym club provided for children in years 1 to 6 – 45% of pupils attend. 50% of these performed at the village fete.</p>	
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<p>Purchase high quality resources</p>	<p>Free Sports club provided for years 3 to 6 half a term each term. 20 pupils (57% of KS2) attend the club. This enables to achieve their physical activity levels for the day. Children have also had new experiences like Quidditch and archery. This has motivated children that would not normally attend sports club to join and improve their activity levels. 100% of children that attended the first half term wanted to re-enrol for the next half term. This also saw an increase in numbers with more children joining.</p> <p>Archery equipment has been purchased. 20 children took part in an archery sports club where they learnt about safety, the equipment, set up and technique. They then practiced and refined their skills and played some games. Pupil voice showed 100% of pupils enjoyed the session and would like to do it again. Archery to be use as part of the sports club provision. Also to be used in enrichment days. Archery was used during Federation Day. 100% of pupils in years 2 to 6 experienced and developed archery skills</p>	
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	<p>Shot puts have been purchased. There are now enough for one between two. This will maximise learning by providing more opportunities to throw. One each was not possible due to space and safety. One between two means one child can perform and the other one coach technique and provide feedback which will support learning. Evaluate impact in summer term. 100% of upper key stage 2 pupils developed the shot put technique and applied at sports day.</p> <p>Table top retractable tennis nets have been purchased. 100% of Upper key stage 2 pupils can now have table tennis lessons as part of their net wall curriculum scheme. This will enable skill and knowledge transition between other net wall games. There are now 3 table tennis tables and enough retractable nets for 4 more pop up tables. All pupils will be able to participate in the lesson. These will also be used in sports club to provide a new activity.</p>	
Bikeability course	<p>100% of year 6 pupils passed Bikeability level 2.</p> <p>100% of year 4 pupils passed Bikeability level 1</p>	Rebook for next year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train young leaders to lead games and activities at lunchtime	Staff, children, Sports Partnership and lunchtime supervisors	<p><i>Key indicators 1 2 and 4</i></p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils achieving their physical activity targets. Children developing leadership skills to apply in lessons, clubs, activities and breaks. Existing leaders support new leaders</p>	Training is part of the Sports Partnership buy in at a cost of £2915
Add to/replenish PE homework bags so there are more opportunities for the children and families to be active at home and achieve the physical activity guidelines	Children and families	<p><i>Key indicators 1</i></p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>More pupils achieving their physical activity targets and encouraging families to engage in activity. All equipment sustainable and cheap to source. Initiative will continue throughout the school each academic year</p>	Resources - £100

<p>Children in key stages 1 and 2 to take part in a variety of inter and intra school competitions.</p> <p>Children have the opportunity to progress to county and regional competitions.</p>	<p>Children, staff and Sports Partnership</p>	<p>Key indicators 4 and 5</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>All pupils will take part in at least 3 inter school competitions and 3 intra school competitions each academic year. These will be in a range of sports and activities from the school games. Intra school competitions are linked to the PE curriculum and pupil voice</p>	<p>Inter school competitions are part of the Sports Partnership buy in at a cost of £2915</p> <p>Additional transport cost for year 5 and 6 to festivals - £72</p> <p>Transport for year 5 and 6 to attend tennis competition at Towers Tennis Club - £150</p>
<p>Provide high quality CPD for all teachers in Table Tennis and Ultimate Frisbee</p>	<p>Children, staff and sports partnership</p>	<p>Key indicators 3 and 4</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>All staff will be trained in Table tennis and Ultimate Frisbee so that these activities can be delivered in upper key stage 2 as part of the curriculum and extra curricular offer. All pupils will experience a broader range of activity and new experience to support knowledge, skill transference and engagement. More pupils will attend extra</p>	<p>Training is part of the Sports Partnership buy in at a cost of £2915</p>

Provide high quality CPD for reception teacher in gymnastics through team teaching for a period of 6 weeks with an experienced PE teacher.	Children, staff and sports partnership	Key indicators 3 and 4 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils	curricular clubs to experience new activities (Frisbee, Quidditch, Lacrosse) Reception will develop the confidence, knowledge and skills to deliver high quality gymnastic sessions. All children will take part in these sessions. Pupils will achieve the physical development milestones within the EYFS programme. More children will attend gymnastic club after engagement within lessons. Teacher will continue to deliver gym lessons each year supported by the PE co-ordinator	Training is part of the Sports Partnership buy in at a cost of £2915
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Provide high quality swimming CPD for all staff.	Children and staff	<p>Key indicator 3</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All teachers and teaching assistants will be trained to deliver curriculum swimming lessons. They will develop knowledge of the National Curriculum and its requirements and develop knowledge and skills in the delivery of swimming. In the future the school will hire the facility and then the teachers will deliver the sessions to make swimming more affordable and sustainable. More pupils will become water confident and achieve the swimming expectations from the National Curriculum and more children will have the opportunity to swim in their time at the school.</p>	Cost £400
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<p>PE Conference – Co-ordinator to attend Bedfordshire PE conference</p>	Co-ordinator and children	<p>Key indicator 3 and 4</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>PE co-ordinator will be up to date on current affairs within PE and sport. Co-ordinator to attend the workshops to gain new knowledge and ideas. In the past, attendance at the conference has resulted in a broader range of activities being delivered at school including Boxercise, Quidditch and Skip 2 b fit.</p>	£388.90
<p>Provide Top up swimming in addition to the school's curriculum offer (6 weeks of lessons)</p>	Children	<p>Key indicator 1 and 4</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Year R, 1 and 2 have lessons in addition to the curriculum offer to develop swimming skills and water confidence in preparation for curriculum swimming in KS2. More children will reach the National Curriculum expectation by the end of KS2.</p>	£1694.70

<p>To provide coordinator release time</p>	<p>Staff and children</p>	<p>Key indicator 1 and 4</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff lessons monitored and verbal and written feedback provided. Follow up support given, if required. This will develop the knowledge and skills of teachers to provide high quality PE. As a result more children will be engaged in PE and achieve the National Curriculum expectations.</p> <p>Co-ordinator will gain an understanding of what P.E is like in the school. Teachers to recognise what areas are good practise and what could be done to further develop the quality of the sessions.</p> <p>Co-ordinator will have time for planning sporting events (sports days, Federation Day, special event days) and</p>	<p>£1965.70</p>
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To provide Bikeability training to all pupils in year 4 and 6	Children	Key indicator 1 and 4 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 4. Broader experience of a range of sports and activities offered to all pupils	for planning and evaluating the PE premium spend. Key stage 2 pupils will develop level 1 and 2 road safety skills through a course delivered by an outside agency and PE co-ordinator.	£70
Renew AFpe membership	PE coordinator and children	Key indicator 3 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	P.E Co-ordinator will be up to date with all developments in physical education and safe practice. This will ensure all activities are safe for all pupils. Journals, magazine and website keep the coordinator up to date with progressions and research in physical education which can be	£255

Purchase annual Boxercise license	PE coordinator and children	<p>Key indicator</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>used to develop the pe curriculum to provide greater knowledge, engagement and a broader range of activities.</p> <p>License allows delivery of Boxercise sessions to upper KS2. This provides a broader range of experiences for them as well as opportunity for knowledge and skill transference and enrichment of the PE curriculum. New experiences support engagement. Pupil voice to show enjoyment of Boxercise sessions.</p>	£33.33
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<p>To create an outdoor gym area to provide gym/physical activity sessions for all pupils</p>	<p>Children and staff</p>	<p>Key indicators 1,2 and 4</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Through accessing physical activity/gym sessions, all children will have more opportunity to achieve the physical activity guidelines, undertake weight bearing activities and develop gross motor skills. The area provides a broader range of activities and can be utilised within PE lessons, physical activity sessions and as part of active breaks and before and after school provision. More children will be engaged and enjoying physical activity. Pupil voice to show this. Knowledge and coordination of all pupils will develop further resulting in children achieving expected levels in assessments. Whole school improvement in</p>	<p>Fresh air fitness:</p> <p>Cardio Combi - £2557</p> <p>Arm and pedal bike - £1270</p> <p>Double cross country skier - £1599</p> <p>Elliptical cross trainer - £1506</p> <p>Children's Rower - £1319</p> <p>Total cost - £8251</p> <p>(Not complete – add to next year's plan)</p>
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Provide a workshop led by an inspirational Sports person (Jamie Knight's Freestyle football workshops)	Children and staff	<p>focus and behavior seen through engagement in regular physical activity.</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 	<p>Children will engage in physical activity and be inspired to continue developing their skills after the session resulting on more pupils achieving the physical activity guidelines. Health and fitness along with children's perseverance and determination will be developed through the workshops and inspirational talks. More children will be active and values will be seen throughout the school. Staff will gain greater knowledge of how to support the children with skills to help continue the engagement and desire to improve. All children</p>	<p>Cost £610 for workshop</p> <p>Purchase 1 football for each child - £477.95</p>
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<p>To provide table tennis lessons as part of the curriculum in key stage 2</p>	<p>Children</p>	<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>will experience and engage in a new activity providing a broader range. More children will be inspired to take part in football within lessons, clubs and break times. Club attendance will increase as will engagement in lessons and participation at break time.</p> <p>All pupils will experience table tennis in their pe lessons. This will provide a broader experience in net wall games in addition to the tennis that is traditionally taught. Children will be able to transfer skills and knowledge between tennis and table tennis to embed learning. Children will further develop skills and</p>	<p>Table tennis tables - £4976.42</p> <p>TT kidz planning resource from Table Tennis England - £139</p>
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<p>To Upskill TA in supporting gymnastics sessions so that more pupils can access the session.</p>	<p>Staff and children</p>	<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>values by trying a new sport. In addition, tables will be available during break and lunch to further increase physical activity levels.</p> <p>TA will be confident in supporting sessions and supporting the children with the development of gymnastic skills. There is a high demand for this club. A trained TA will mean the club can be expanded in order for more children to access. 25 children will access the club for one hour per week which will contribute towards their physical activity targets</p>	<p>Cost £318.60</p>
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<p>To upskill staff in the teaching of dance by employing a dance specialist to work alongside teachers for a scheme of work across all age phases.</p>	<p>Staff and children</p>	<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will become more enthusiastic and motivated to take part in dance lessons through specialist teaching. This will then be transferred into further lessons delivered by teachers and tas that have been upskilled. All children will get the chance to perform their dances at the village fete as a culmination of the work. Children's knowledge and skills will progress through specialist teaching and then through the teaching of upskilled teachers. Teachers and children will talk positively about dance in their pe lessons.</p>	<p>Cost – £720</p>
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<p>To provide speed stacks in each class</p>	<p>Children</p> <p>#</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>During a recent enrichment day children experienced speed stacking. They were really motivated to improve and this continued throughout the week in the playground and clubs. Through purchasing a speed stack bag in each class, all children will be able to continue with speed stacking during playtimes, lunchtimes and golden time as well as clubs. Future developments will see class challenges and competitions as well as young leaders delivering sessions.</p>	<p>Speed stack bags - £360 per bag – Total - £720</p> <p>(Not complete – add to next year's plan)</p>
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To provide slack line activities	Children	<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>All children will get to experience slack line activities and further develop core skills, strength, team work and problem solving. More children will achieve their physical activity targets through participating.</p>	£105.19
To provide Drumba activities	Children and staff	<p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All staff upskilled and trained to teach Drumba sessions. All children will take part in Drumba lessons during dance, music lessons and as part of their physical activity programme. More children will be achieving the physical activity guidelines. Children will develop dance skills, become confident and competent when performing routines</p>	£ 4999.50

<p>To upskill TA to support PE lessons</p>	<p>Children and staff</p>	<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>and will develop choreography skills during PE sessions. Children will be trained to lead Drumba sessions and to create their own routines to teach others. This will further develop them as young leaders.</p> <p>TA will be confident in supporting sessions and supporting the children with the development of knowledge and skills. TA will become confident with leading groups of children during all physical education areas.</p>	<p>£2947.05</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD	All staff have received CPD in table tennis and swimming. Specific staff have received training in dance, ultimate Frisbee and gymnastics. All staff show more confidence and knowledge when supporting swimming sessions. PE lead has now placed ultimate Frisbee and table tennis within the curriculum and clubs. There are schemes of work for both of these ensuring children have new experiences and have the opportunity to skill transfer. PE lead has developed confidence in teaching dance and is more aware of choreographical devices that can be used to structure dances. These have been used to create routines which have been performed. Reception teacher demonstrates more knowledge and confidence when teaching gymnastics through team teaching with an experienced specialist. All children made good progress during their gymnastics lessons.	
Top up swimming	All children in reception, year 1 and 2 received 6 lessons in 3 ability groups. The	

	<p>beginner group are all now water confident and working on leg kick and stroke with aids. The middle group developed their swimming on front and back with many able to swim unaided for 10m. The top group all swim unaided using 2 strokes for a distance of over 10m. They are also beginning to perform self rescue skills. All children made good progress and should reach the key stage 2 milestones by the end of primary. Top up swimming will continue next year.</p>	
Jamie knight Football Freestyler	<p>All children received a workshop where they were introduced to a new activity – football freestyle. All children were inspired and enjoyed the session. All children were provided with a ball and have continued to develop their skills in the playground and at home.</p>	
Table tennis	<p>Enough table tennis tables have been purchased to provide table tennis in the curriculum. This along with CPD and the purchase of the TT kidz resource from Table Tennis England means children will broaden the range of net wall games they play and receive high quality lessons that are delivered with confidence and knowledge.</p>	

TA support	Through supporting the PE lead in curriculum lessons and clubs, the TA has developed subject knowledge and confidence. This has enabled them to work with groups of children in all areas of PE to help them develop knowledge and skills. More children are making progress in lessons due to more opportunity to be supported by trained staff. Less learning time is lost when organising and rearranging resources.	
Drumba	All staff will be trained in September 2024 and will start to deliver Drumba sessions to increase the children's physical activity opportunities. Children will be trained in the Autumn term so they can lead sessions and create new routines.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All pupils in year 6 have achieved the 25m expectation</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>We only have 5 pupils in year 6. One pupil can swim 25m, but is unable to use a range of strokes. They can use backstroke and front crawl.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<i>Pupils can complete safe entry and exit. They can float, tread water and call for help. They are able to discuss scenarios about how and where incidents could take place. They can discuss safety at the seaside.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<p>Top up swimming has been provided lower down the school to ensure all pupils achieve the National Curriculum requirements by year 6. Reception, year 1 and 2 have been provided with 6 weeks of small group sessions to prepare them for the curriculum offer. (The lessons for year 2 are in addition to the curriculum lessons)</p> <p>Pupils in year 2, 3, 4 and 5 go swimming. Year 6 children who have not yet achieved the standard by year 5 also go swimming.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All staff have received swimming training.

Total to spend:	20,197
Total spend of action plan:	£20,391
Balance remaining:	£0

Signed off by:

Head Teacher:	<i>Lisa Virnuls</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Harley Dowe – PE – Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	